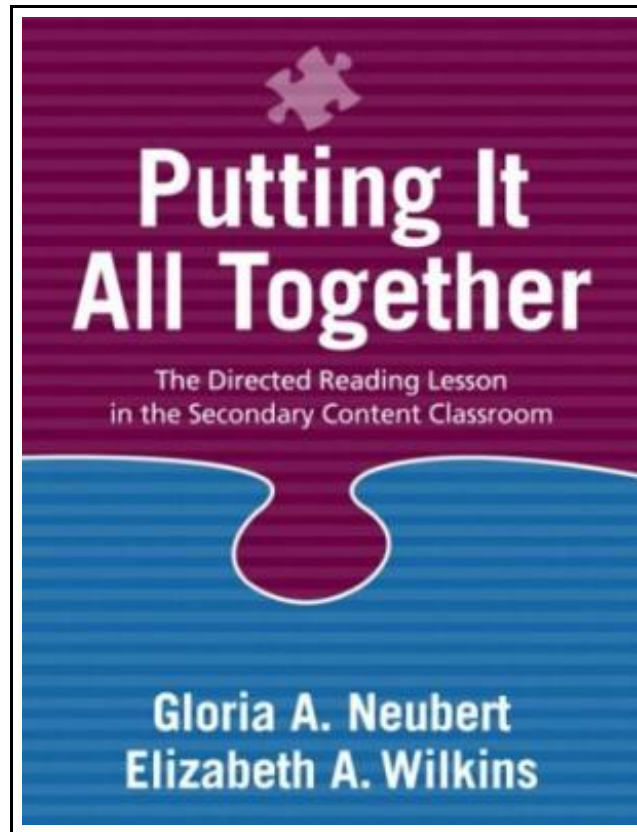


Putting It All Together: The Directed Reading Lesson in the Secondary Content Classroom



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PUTTING IT ALL TOGETHER: THE DIRECTED READING LESSON IN THE SECONDARY CONTENT CLASSROOM



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Pearson, 2003. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Reviewers are talking up a storm about "Putting It All Together" " I found this book to be a great read! It is sophisticated, but readable. Everything is well developed, defined, and explained." Christine Oxenford, "Montgomery County Public School System" " "Putting It All Together" has a great deal to offer, and I look forward to implementing the ideas of this text in our reading intervention. and purchasing the book when it is available! I am confident that it will be a helpful addition to our professional library." Professor Roxanne Reedyk, "Lakeland College" " This book is a straightforward step by step plan to introduce pre-service as well as in-service content area teachers to one of the best ways to teach their content curriculum to the heterogeneous groups of students in their classes." Kathleen Lennox, "Mattacheese Middle School" Just in time for the emphasis on content reading instruction, this highly practical text will revolutionize the way your students develop lesson plans for their secondary students. The core of teachers' tasks is that of writing lessons, and this unparalleled text provides the tools to do just that. Key Features: Each chapter reviews complete lesson plan then discusses the rationale and process of each lesson part. At the end of each chapter readers develop their teaching skills by writing part of a practice lesson. Includes lesson plan examples for each of the generic reading purposes. Offers lesson plan models in the following subject areas: art, music, science, social studies, physical education, special education, mathematics, foreign language, English, health--middle school and high school examples. Meet the Authors: Gloria A. Neubert, Professor of Secondary Education, has spent 25 years teaching university courses and conducting reading-to-learn wo.

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